TRANSITION PLANNING FOR SECURE CARE LEARNERS

- 2010 Transition Conference
- Designing the Future
 - Be Anyone You Want to Be
- Tuesday, September 21
 - 12:45 to 14:00

01201204

CAPE TRANSITION TEAM

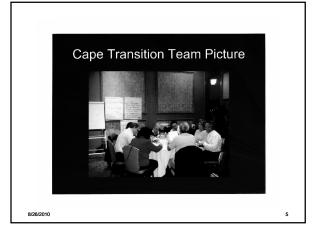


8/26/2010

INTRODUCTIONS

- Eva Dong
- Lisa Klukosky
- John Burkholder
- Kim Chumley
- Cathleen Fitzgerald
- Greg Gearhart

DOMONO



CAPE TRANSITION TEAM VISION

■ The purpose of the CAPE Transition Team for secure care students is to help them successfully transition back and participate in the community by collaboration, communication and community involvement.

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IMPACTED POPULATION

- Pima County Juvenile Court and Detention Center
- Pima County Adult Detention Complex



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TIMELINE

- Grant Funds for Transition Conference
- Establish Transition Team Members
- Inclusion of both Detention Facilities

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EXPANDED COMMITTEE PARTNERS

- Juvenile Probation/Adult Probation
- Pre-Trial Services
- Az. Dept. of Juvenile Corrections
- Community Partnership of Southern Az.
- Public Defender
- One Stop
- University of Arizona

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U of A COOPERATIVE EFFORT

■ Grant Funding



- Dr. Richard Morris, PhD, Director of the U of A School Psychology Program
- Graduate Students



■ Transition Team

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RECENT STATISTICS

(As cited in Sedlak, 2009)

- Education
 - ❖Youth in Custody
 - ■48% below grade level
 - ■52% at grade level
 - ❖Youth in the Community
 - ❖28% below grade level
 - ❖72% at grade level

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RECENT STATISTICS

(AS cited in Sedlak, 2009)

- Emotional/Mental Health Functioning
 - ❖25% report a history of physical abuse; 7 times greater that of general population.
 - 12% report a history of sexual abuse; 20 times greater that of general population.

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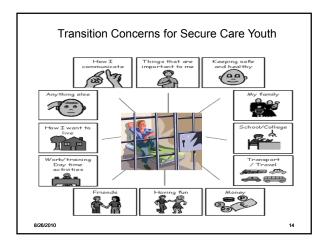
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RECENT STATISTICS

(Krezmien et al., 2008)

- Detained and Committed Youth
 - ❖Special Education = 44.7%
 - ❖Therapy = 40+ %
 - ❖Medication = 29.5%

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ACCOMPLISHMENTS

■ Psychological Educational Battery Testing



- Purpose:
 - Provide juvenile offenders and their education teams with detailed information on the youths cognition, academic achievement level and emotional functioning

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Psycho. Ed. Battery Testing Cont'd

- Project Benefits
 - To acquire an evidence-based understanding of the youth's strengths and needs in relation to their cognitive ability, academic ability and emotional functioning
 - To provide recommendations to the youth and their education team on how to support successful educational transition back into the community

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Psycho. Ed. Battery Testing Cont'd

- Project Challenges
 - ❖Validity of the psycho educational measures
 - Completion before youth are released, PCJCC the average stay is 14.9 days. Much longer in Adult Detention.
 - Criteria for determining which youth to assess
 - Utilization and follow-up of the recommendations in the report

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Accomplishments Continued

■ Portable Transition Plan



■ Transition Coordinator



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AzCIS in DETENTION

- July 2009 Piloted in PCJCC 100 Living Unit
- Volunteers----GMAC and MAC Living Units
- Expansion----All Detention Staff Mentors Trained

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The Outcome

Think Exit Upon Entry



KEEPING THE TEAM TOGETHER

- Funding ideas





- Get to know each other
- Keep meetings regularly scheduled at a minimum of monthly meetings. Take minutes.
- Incorporate decision-makers
- Humor and patience!



No, really, team cohesion matters!







